



# GRADE 1 - 3

**Mental Health & Well-being:** Draw or print out a picture of a jar. Write what and who you are thankful for inside your “gratitude jar”

## LITERACY SCHEDULE

### Monday April 13th

The Tooth Fairy and the Easter Bunny got together to hangout. Write about what happened. Draw a picture to go with what happened.

### Tuesday April 14th

Read a book with someone. Point out the front cover, back cover, author, illustrator. Look and see if your book has a glossary or table of contents.

### Wednesday April 15th

Brainstorm 10 compound words, spell them and count the number of syllables in each word.

### Thursday April 16th

Using as many of these words as you can create a poem: Spring, sun, mud, smell, puddles, birds, trees, water.

### Friday April 17th

Create a list of as many words as you can that are a part of the -**ake** family (e.g. rake, flake, ect.).

### Saturday April 18th

I spy! Play I spy with rhyming words. “I spy something that rhymes with bug?” (Rug)

### Sunday April 19th

Create a list of 10 things that make you happy. Pick three and tell someone in your house about them.

Challenge: Write about them in your journal.

### BONUS!

I'll buy a vowel please. Add a vowel to the following words to create new words; pan, fed, sold, met, plan. What vowels did you add? What new words did you create?



## NUMERACY SCHEDULE

### Monday April 13th

Was the Easter bunny feeling okay? Did he leave any eggs at your house this weekend? If he did count how many eggs he brought, sort them by colour. If he didn't make it count how many eggs are in your fridge.

### Tuesday April 14th

Get ready for dinner. Figure out how many total plates, cutlery, and cups you will need. Draw a picture of the table. How many would you need if you had 8 people for dinner?

### Wednesday April 15th

Choose an item from nature that you can see in your yard. Guess how many more you can find. How close was your guess? Did you guess too high or too low?

### Thursday April 16th

Number match. Place cards face down and flip two or three cards up if they total 10 collect, if they don't put them back down and try two more.

### Friday April 17th

Draw a picture that is symmetrical. That means it is **exactly the same** on both sides. Share your pictures with #happyathome

### Saturday April 18th

Look at a flyer. If you had \$50 to buy 3 things, what would you buy? Is it on sale? How much money would you save? How much money do you have left over?

### Sunday April 19th

Check the time! What time is it now? Draw a clock with the time. What time was it 25 minutes ago? What time will it be in 1 hour. Practice this throughout the day, every day.

### BONUS!

Check out scratch Jr. Code a race between 3 things. Record and share your race with #happyathome



## LEARNING THE LAND SCHEDULE

### Monday April 13th

Are there rabbits in your area? Where do they live? What do they like to eat? Create a diagram that shows a rabbit habitat. Label as many things as you can in your drawing.

### Tuesday April 14th

Go on a bug hunt! Many bugs are starting to come out with warmer weather. Find 6 different bugs and draw a picture of them. Where do you think they lived all winter? Draw a picture of their home.

### Wednesday April 15th

Find some rocks and draw/paint on them. Put them around your yard, or on a trail where other people can find them.

### Thursday April 16th

Create a bird book of different birds you see around your house and community. Draw and name the birds and then write one fact you know about each one.

### Friday April 17th

What objects do we see in the daytime sky? What objects do we see in the nighttime sky?

### Saturday April 18th

What are the 4 seasons? How does the Earth change during the seasons? Can you explain why the Earth has seasons?

### Sunday April 19th

Scavenger Hunt!  
Find:  
-Something wet  
-Something furry  
-Something green  
-Something bigger than you  
-Something moving  
-Something upside down

### BONUS!

Travel to the back yard. Discover 3-5 new things you haven't seen before. What are they? How do they work? Tell someone in your family the new things you investigated today.