



GRADE 1 - 3

Mental Health & Well-being: Blow up 3 balloons. Write a message to someone you care about, to someone you miss, and to someone you think needs cheering up. Tie a string to the balloon on one end. Get one of the adults that you live with to take you to the places that these people live (keep social distancing rules in place!) and tie the balloon somewhere in their yard where they can see it.

LITERACY SCHEDULE

Monday April 20th

Break each word into individual sounds and then take away the first sound. Identify the part of the word that is left.
"Say the word cat.
Cat = /k/, /a/, /t/. Now say cat without the sound /k/." (-at)
Try these words; bat, coat, dog, teeth, nut, cup, feet, gum.

Tuesday April 21st

Play word baseball. Set up 3 bases in your home. The pitcher shows you a word on a paper. Read, spell or use the word in a sentence to go to the next base.

Tip: You can also play with letters, letter sounds and vowels.

Wednesday April 22nd

Play a game of 'Simon Says' with your family members.

Challenge: Try playing 'Simon Says' with 2 instructions.

Example: Simon Says touch the ground and then tap your head.

Thursday April 23rd

Bend and join sticks with yarn to create letters. You can cover the letters in yarn or you can use grasses, leaves, sinew, etc. Try spell your name.



Friday April 24th

Sit down with a family member and write down 5 questions you would like to ask them. Make sure to use a question mark at the end of each sentence.

Saturday April 25th

If you could go anywhere in the world, where would you go? What would you do there? Write about it.

Sunday April 26th

Sing "Head and Shoulders, Knees and Toes."
Challenge: Pick different parts of your body and create your own song to the same tune.

BONUS!

Phone somebody you love and read a story to them. Ask them to share a story they love with you.



NUMERACY SCHEDULE

Monday April 20th

See how far you can hop on one foot while skip counting by 2.
Challenge: Try skip counting by 3 or 7. How far can you go?
Practice to see how far you can go tomorrow.

Tuesday April 21st

Create a treasure map in your house or outside. Make up clues to different locations marked on your map. To get the next clue, have people solve addition/subtraction problems created by you. Do the questions first to make sure you have the correct answers.

Wednesday April 22nd

Take a blank piece of paper and draw 10 vertical lines and 10 horizontal lines to create a grid. Across the top, label the lines 1 to 10. Down the left side, label the lines A to J. Play battleship by marking ships on your paper and having somebody guess where on the grid the ships are located (e.g. D5, B6)

Thursday April 23rd

Find some coins that you have around your house. Have your child answer questions like "I have 3 dimes, how much money to I have?" or "I need 55 cents, what coins could I use?"
Extra challenge: Write the questions and then read them with your child before they solve them.

Friday April 24th

Take some food items out of your cupboard and write prices on them. Give your child a calculator and play store with them. Show them the difference between (+, -, and x). Try give examples where they would have to use each function when figuring out your total.

Saturday April 25th

Sit facing a partner with your hands behind your back. On the count of 3, show your hands with several fingers standing up. The first person to add the fingers together gets a point.
Tips:
- For younger children play with one hand each.
- You could also subtract or multiply the fingers

Sunday April 26th

Let's Make 10! Lay out 20 cards on the table face up, face cards=0, aces=1. Remove sets of cards that add up to 10. The goal is to ultimately remove all the cards off the table.

BONUS!

Scavenger Hunt!
Explore your house for different patterns? Where do you see patterns? Do you see any increasing patterns? Decreasing patterns? Try and find 3 of each pattern.



LEARNING THE LAND SCHEDULE

Monday April 20th

Research an animal that lives in Saskatchewan.
What colour is it?
Where does it live?
How big is it?
What on average does it weigh? Is that bigger or smaller than you?

Tuesday April 21st

Using natural materials, rocks, sticks, mud. Re-create the tracks your animal leaves. Try to make the tracks the same size. Make them in the snow, mud and dirt.

Challenge:
Do you see any tracks around your house?

Wednesday April 22nd

Bring out your inner animal!
Go outside and pretend to be your animal. How does move when its walking/running? Being chased?
What does it sound like when its happy? Angry? Hungry?

Thursday April 23rd

Pretend you are the animal you researched. Create a dinner menu of the things you like to eat.

Friday April 24th

Create a life cycle of your animal.
What are they called when they are babies?
How do they change?
What is the lifespan?
Draw pictures of your animal during each stage of life.

Saturday April 25th

Draw and colour a picture of your animal and label the following:

- Paw (hoof)
- Teeth
- Fur (hair)
- Tail
- Horns
- Eyes/Ears

Sunday April 26th

Find out how to say and spell the animal name in cree, Nakota or Saulteaux.

BONUS!

Create a short video of you calling your animal. Post your video and tag #happyathome.