



# GRADE 4 - 6

**Mental Health & Well-being:** Create a postcard to coronavirus that you will never send! Draw images and use it to vent about your frustrations. However, there's a twist! Write at least one sentence where you are grateful for a new change in your life.

## LITERACY SCHEDULE

### Monday April 20th

Read the lyrics of a new song you like. Record a video of yourself singing that song. Share it with #happyathome.

### Tuesday April 21st

Think of a story that you know quite well. Choose a character in the story and rewrite the story from their point of view.

### Wednesday April 22nd

Think of something that you did that you are proud of. Write a newspaper article about what happened. Remember the 5 w's when writing (Who, When, Where, What, Why).

### Thursday April 23rd

Read a book to your family or have a member of your family read a book to you. Then have everybody pick a character and act out what happened in the book.

### Friday April 24th

Think of a joke, tongue twister or riddle that you can share with a family member.

Challenge: Write your own riddle and sent it to somebody outside of your family home to see if they can solve it.

### Saturday April 18th

Adjectives are describing words that we use to add interest to our sentences and stories. Write a simple sentence (e.g. "The car drove." or "The dog ran.") then challenge yourself to see how many adjectives you can add to each sentence.

### Sunday April 26th

Some people might be lonely during isolation. Think of somebody that you think could use a friend and write them a letter using a pencil and paper. Take a picture of the letter and text/email it to them. Encourage them to write back.

### BONUS!

Write a list: Ten Things I Love About You. Draw pictures to go with your list and give it as a surprise to somebody that you love.



## NUMERACY SCHEDULE

### Monday April 20th

Measure a loaf of bread.

What tools did you use?  
How long is it?  
How wide is it?  
How tall is it?

Share your findings with a family member.

### Tuesday April 21st

Word Problem:

Imagine everybody in your family wants a popsicle. Each popsicle is \$2.50. How much would it cost to buy one for everybody in your family? If you paid with a \$50 dollar bill, how much change would you get?

Challenge: Create and solve your own word problem. Write one for a family member.

### Wednesday April 22nd

Write the months of the year in a column down one side of the page. Use tally marks to document the birthday months of each member of your family/friends.

Example:

Jan II

Feb IIII

Etc.

Create a bar graph that shows the results of your tally.

### Thursday April 23rd

Research and find out how many people the Mosaic Stadium holds. What football stadium in Canada holds the most people?

### Friday April 24th

Create a map of your community. Try drawing your map to a reduced accurate scale.

### Saturday April 25th

On your farm you have 5 different kinds of animals. You have double the number of chickens than you have total the other animals. What animals do you have? How many of each animal do you have? How many chickens is there on your farm?

### Sunday April 26th

Learn about Roman Numerals. Write the Roman Numerals for numbers 1-20, 50, 100. Find out how to write the number of the year you were born.  
Ex. (2003=MMIII)

Challenge: Draw a clock with Roman Numeral numbers.

### BONUS!

Go through your fridge and cupboards find liquid ingredients that the volume is measured using milli-liters (ml). Keep track in a notebook what shape bottles hold the most and least amount of liquid? What do you notice about the shapes and how much they hold?



## LEARNING THE LAND SCHEDULE

<p><b>Monday April 20th</b></p> <p>Research an animal that lives in Saskatchewan.            Where does it live?            What does it eat?            What is its population in SK?            How does it hunt for food?            Include any other important information you think people should know.</p>	<p><b>Tuesday April 21st</b></p> <p>Using natural materials, rocks, sticks, and mud. Re-create the habitat your animal lives in. In your yard, re-create the tracks the animal leaves.</p>	<p><b>Wednesday April 22nd</b></p> <p>Some animals scare people, and some are well loved. Pretend you are the animal you researched and write a letter to the people of Saskatchewan for them to better understand you.</p>	<p><b>Thursday April 23rd</b></p> <p>Based on your research, make a food chain that includes your animal. What are predators and prey for your animal? Is your animal a herbivore, omnivore, or carnivore?</p>
<p><b>Friday April 24th</b></p> <p>Spend some time outside looking for evidence that the animal you researched is in your area. Look for tracks, feces, homes, food it might eat, etc. Keep track of what you find in a notebook.</p>	<p><b>Saturday April 25th</b></p> <p>Using all your research create an informational poster to show all the information you have gathered. Make sure to include diagrams and label different parts of your animal.</p>	<p><b>Sunday April 26th</b></p> <p>Find out how to say and spell the animal name in cree, Nakota or Sauteaux. How is this animal important to the history of your culture?</p>	<p><b>BONUS!</b></p> <p>Create a short video about your animal. This video should be a good overview of the research you have completed. Post your video and tag #happyathome</p>