

# GRADE 4-6



**Mental Health & Well-being:** Have your child clean out and organize their toys or clothes. Create a pile for donating and a pile for keeping.

## LITERACY SCHEDULE

### Monday April 6th

Homonyms are words that sound the same, but they have different meanings.  
Hoarse/horse, eye/I, red/read.  
Name 5 pairs of words that are homonyms.

### Tuesday April 7th

Use things you can find in your house to invent something new. Illustrate and label it.  
Write about how you would use this invention to solve a problem.

### Wednesday April 8th

Use your 5 senses to explore outdoors. Draw and write about your experience. What stands out? Is there something that you notice that you haven't paid attention to before?

### Thursday April 9th

You've probably been spending a lot of time in your house. Write a descriptive paragraph about one room within it.

### Friday April 10th

Read a book for 20 minutes. As you read, picture the setting of the book in your mind. Draw the setting and show it to a member of your family.

### Saturday April 11th

Imagine two fictional characters meet for the first time. Write about their meeting. What would they say to each other? How are they the same? Different?

### Sunday April 12th

Onomatopoeia is a word that imitates the natural sound of an object or action. For example: Zoom! Clang!  
Draw a comic strip and use at least 5 onomatopoeia words.

### BONUS!

Draw a map of your neighbourhood. Label as many items as you can.  
Challenge: Make the buildings out of materials you find around your house or yard.



## NUMERACY SCHEDULE

### Monday April 6th

Choose something in your house to use as a measuring tool, like a water bottle or a spoon. Measure 10 things with that tool and make a list. Example: My bed is 12 water bottles long.

### Tuesday April 7th

Use objects you find around the house to make arrays to solve multiplication simple questions

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$$3 \times 4 = 12$$

Show and solve,

$$5 \times 4 =$$

$$2 \times 7 =$$

$$6 \times 3 =$$

$$8 \times 4 =$$

### Wednesday April 8th

Make the largest number you can with the digits 4, 5, 2, 9, and 3.

What is the smallest number you can make?

What is the sum of these numbers?

Try more!

1, 4, 5, 9, 0

3, 1, 5, 3, 1

7, 1, 2, 0, 8

### Thursday April 9th

You have \$12 dollars to spend off the menu at the chip stand what will you buy and how much money do you have left?

Menu

Fries \$3.50

Poutine \$6.00

Bannock Burger \$5.50

Hot dog \$2.50

Pop \$2.00

Onion Rings \$4.00

### Friday April 10th

Measure the perimeter of 2 windows and a door in your house in centimeters, millimeters, and feet.

### Saturday April 11th

Practice your multiplication tables. See how many multiplication tables you can solve between now and when you go back to school.

### Sunday April 12th

A polar bear could weigh up to 284 kg. Can you think of something else that might weight the same as a polar bear? How much does 3, 5 and 14 polar bears weigh?

### BONUS!

Investigate the postal codes around Canada. Saskatchewan starts with a S. What provinces do the postal codes start with, C, X, P, T?



## LEARNING THE LAND SCHEDULE

Monday April 6th	Tuesday April 7th	Wednesday April 8th	Thursday April 9th
<p>What are some ways that people show respect to the land? What are some ways that people show disrespect to the land?</p>	<p>Pick an object in your yard and make a map that leads from your front door to the object. Give directions and keep track of the number of steps it takes (e.g. Go forward 3 steps, turn left, go 15 steps, etc.). Have somebody read your map and find the object.</p>	<p>Think about an animal or insect that lives in your area. What would you call it in Cree, Saulteaux, or Nakota? Where does it get its energy from? Where does it live? What does it do during the winter months? Does it have any predators? Research or ask a family member.</p>	<p>Build a sculpture made of rocks, mud and twigs. Invite somebody to make one with you.</p>
Friday April 10th	Saturday April 11th	Sunday April 12th	BONUS!
<p>Go outside with a parent and collect a few different items and cover them up with something. Then take one item out at a time and list as many different things that you can notice about the object within 2 minutes. Describe each item as best as you can.</p>	<p>Go outside and find different items that you can use to make a collage or landscape picture. Collect leaves, grass, dirt, sticks, etc. and glue it down on a piece of paper. You can use crayons or markers to enhance your pictures.</p>	<p>Go to or think about a place outdoors that makes you the happiest. What makes this spot so special? What sort of things can you do there? Write a journal entry about it.</p>	<p>Download the iNaturalist app. Use it to help identify at least 3 different plants or trees on a nature walk.</p>