

GRADE 1 - 3



Mental Health & Well-being: Go for a walk outside for a minimum of 30 minutes. Have your child write down 3-10 things they are thankful for.

LITERACY SCHEDULE

Monday April 6th

Create labels for a room in your house (e.g. your bedroom could have labels for bed, blanket, pillow, book, floor, window, etc.)

Challenge: Label the objects in cree, Saulteaux or Nakota.

Tuesday April 7th

Choose two of your favourite snacks (or books, toys, animals, sports, games). Tell somebody about how these two items are the same and how they are different.

Wednesday April 8th

Find a quiet place to sit and read or listen to one of your favourite books. Tell somebody in your family what happened at the beginning, middle and end of the story.

Thursday April 9th

Write and draw a picture about how you are feeling. Share your what you wrote or drew with a family member.

Friday April 10th

Write a message to someone, then write it backwards. Ask them to figure it out!

Example:
I love you
uoy evol I

Saturday April 11th

Create a silly pretend menu for lunch. Example: Cheetos and syrup sandwich with tuna fish juice. Draw pictures of your creations to go with the menu.

Sunday April 12th

Write a letter to your teacher about what you did today. Use words like first, next, then, last, and finally.

BONUS!

Create an obstacle course outside. Use words like over, under, and around when describing how to play. Learn how to say these words in cree, Saulteaux or Nakota.



NUMERACY SCHEDULE

Monday April 6th

Use the length of a pencil to measure 5 things in your house. Write your answer in a sentence. "The ___ is ___ pencils long."

Tuesday April 7th

Find food in your house, like crackers or water bottles. Write or draw a math story problem.
Example:
Dani has 6 crackers. Neveah ate three. How many are left?

Wednesday April 8th

Write the numbers 0 to 9 on scrap pieces of paper. Sit with a partner and each pick 3 numbers from the pile. Make the biggest number you can using the numbers you pulled.
What number did you make? Whose number is larger? Smaller?

Thursday April 9th

Go around the house and find as many objects you can put into groups of 10. 10 socks, 10 shoes, 10 video games. Collect 100 objects and take a picture of all 100 objects.

Friday April 10th

Play the card game Go Fish!

Saturday April 11th

Create a story problem using the numbers 14 and 3.
Ex. The temperature was 14 degrees at 12pm by 4pm it was supposed to go up 3 more degrees, what will the temperature be at 4:00pm?

Sunday April 12th

Skip count by 4's to 100.
Do you say 11, 27, 32, 54, 66, 68 in the pattern?

Extend: Count by 3's. Which numbers are in the patterns?

BONUS!

Practice counting to 50 in cree, Saukteaux, or Nakota.



LEARNING THE LAND SCHEDULE

Monday April 6th

Create tree rubbings using paper and crayons. Talk about the different patterns that the rubbings create.

Tuesday April 7th

Find a broken tree or branch count the rings to find out how old the tree is.

Wednesday April 8th

Investigate a bear, squirrel, wolf, elk, and moose. Are they a carnivore, omnivore or herbivore?

Thursday April 9th

How to do different living beings communicate with each other? What kind of messages do you think they send to each other? Go outside and listen to see how many different species you can hear communicating.

Friday April 10th

Pretend you are a Canadian goose, tell someone in your house how your migration trip went? What did you see? How many were in your flock? Where did you rest?

Saturday April 11th

Ask your family about the medicines that grow around your house.

Sunday April 12th

Using sticks and string create a bridge that goes over a puddle in your yard. Make it strong enough a toy car can go over it.

BONUS!

Imagine the life of one of your favourite animals. Where does it sleep? What does it eat? What does it do all day? What do you call it in cree, Saulteaux, or Nakota? Do you have any questions about this animal? Ask an adult to help you find the answers.