

Response Planning Team Update – March 26, 2020

For School Division Use Only

The Response Planning Team (RPT) is working towards creating a series of high level messages for school divisions to use in their communications with students and families. We are expecting those messages to be available the morning of Friday, March 27th, 2020.

Corporate Services Team Update

The Corporate Services Team (CST) met again on March 25, 2020.

Regarding international students, there will not be a tuition refund. School divisions will grant credits based on the student marks when classes were suspended. Many school divisions will offer their international students the opportunity to finish their courses via on-line learning if they choose to continue or improve their marks.

School divisions will be reviewing other school-based fees.

Currently, the Chief Medical Health Officer has directed that effective March 26, 2020 there are to be no public or private gatherings of more than 10 people in one room. Exceptions are provided where two metre distancing between people can be maintained, such as; workplaces and meeting settings where people are distributed into multiple rooms or buildings. It will be up to divisions to work with staff to provide support and instructional services, whether working in the schools, online, or in another manner that complies with the directives of the Chief Medical Health Officer. These supports and instructional services may include distance learning, supporting vulnerable students with nutritional programs, counselling support and supporting facilities with required repairs and maintenance in schools. School divisions are actively working through their education continuity plans while adhering to the provincial guidelines on COVID-19.

As teacher sanctions are still in place, school divisions will continue to work with their staff to adhere to those restrictions. In cases where flexibility is requested, the school division will contact the Saskatchewan Teacher's Federation (STF). If there are common issues identified across the province requiring direction, the CST, and the RPT will work towards solutions from a provincial perspective while honouring the collective bargaining process.

At this time there is no change in expectations for staff working over the Easter break. This break has been regularly scheduled on the school calendar and will be followed. Changes to existing school calendars are not expected at this time.

School division forecasts need to be submitted to the ministry. School divisions are asked to please indicate upon submission whether forecasts have been adjusted for pandemic measures.

The CST will be reaching out directly to SGI to determine how funding will continue for the driver training program at this time. Updates will be provided as they are available.

As a reminder, the CST has created a covid19questions@saskschoolboards.ca inbox to help field operational questions from school divisions. Responses to operational questions and related information will be made available on a website currently under development.

Instructional Services Team Update

The Instructional Services Team (IST) met on March 25, 2020. In addition to reviewing and adding a sixth principle, the IST has created the framework for Pre-K through grade 12. The Pre-K – 9 framework is provided below and is in addition to the framework for Grades 10-12 which was distributed in the previous update of March 25, 2020. The subcommittee will be issuing the entire education framework shortly.

PRINCIPLES

- School divisions and First Nations* are committed to providing all students an opportunity to learn and to support well-being.
- Teachers, administrators and other school staff should remain connected to the students, families and communities they serve.
- Teachers are best positioned to offer supplementary learning opportunities to the students they are currently teaching, should their students/families choose to take advantage of them.
- As a means to engage all students, teachers should employ multiple modes of delivery as available to them and be supported in doing so.
- Supplemental learning opportunities support families and caregivers in continued learning for students. Families and caregivers are not expected to deliver Saskatchewan curriculum.
- Programming decisions should be made with the most flexibility to ensure vulnerable students are given the opportunity to be successful.

*First Nations education authorities that choose to follow the provincial guidelines.

FRAMEWORK

Prekindergarten

- Supplemental Learning Opportunities
 - Educators will connect with families using formats appropriate for the families they serve.
 - Educators will communicate with families to share opportunities that encourage holistic learning including language and literacy, fine and gross motor skills and social emotional skills.

Kindergarten to Grade 3

- Supplemental Learning Opportunities
 - School divisions, in consultation with principals and teachers, will determine the appropriate amount of supplemental learning based on the context of their schools, families and students.
 - As a means to engage all students, teachers should employ multiple modes of delivery as available to them and be supported in doing so.
 - Supplemental learning opportunities will focus on language/literacy and mathematics/numeracy development.
 - Other subjects will continue to be offered where possible and practical to all students who wish to continue their learning. A cross-curricular approach would be appropriate.

- Assessment
 - Teachers will use their professional discretion to determine the appropriate assessment practices, should students/families choose to participate in supplemental learning.
- Reporting
 - The final progress report for those who choose to participate in supplemental learning will reflect outcomes assessed during this period of time and will be generated at the end of June and placed in the student's cumulative folder by June 30, 2020.
 - The final progress report for those who choose *not* to participate in supplemental learning will reflect assessment completed to March 13, 2020, and will be generated at the end of June and placed in the student's cumulative folder by June 30, 2020.
- Transitions
 - Students in grades K-3 will be advanced into the next grade in the 2020-21 school year.
- Communications
 - As a means to engage all students, teachers should employ multiple modes of communication as available to them and be supported in doing so.
 - Schools and teachers will develop communication plans for students and families to inform them about learning opportunities.
- Students with Additional Needs
 - A learning plan will be created for students by the teacher, student support team and families as required.

Grades 4-6

- Supplemental Learning Opportunities
 - School divisions, in consultation with principals and teachers, will determine the appropriate amount of supplemental learning based on the context of their schools, families and students.
 - As a means to engage all students, teachers should employ multiple modes of delivery as available to them and be supported in doing so.
 - Supplemental learning opportunities will focus on language/literacy and mathematics/numeracy development.
 - Other subjects will continue to be offered where possible and practical to all students who wish to continue their learning. A cross-curricular approach would be appropriate.
- Assessment
 - Teachers will use their professional discretion to determine the appropriate assessment practices, should students/families choose to participate in supplemental learning.
- Reporting
 - The final progress report for those who choose to participate in supplemental learning will reflect outcomes assessed during this period of time and will be generated at the end of June and placed in the student's cumulative folder by June 30, 2020.
 - The final progress report for those who choose *not* to participate in supplemental learning will reflect assessment completed to March 13, 2020, and will be generated at the end of June and placed in the student's cumulative folder by June 30, 2020.

- Transitions
 - Students in grades 4-6 will be advanced into the next grade in the 2020-21 school year.
- Communications
 - As a means to engage all students, teachers should employ multiple modes of communication as available to them and be supported in doing so.
 - Schools and teachers will develop communication plans for students and families to inform them about learning opportunities.
- Students with Additional Needs
 - A learning plan will be created for students by the teacher, student support team and families as required.

Grades 7-9

- Supplemental Learning Opportunities
 - School divisions, in consultation with principals and teachers, will determine the appropriate amount of supplemental learning based on the context of their schools, families and students.
 - As a means to engage all students, teachers should employ multiple modes of delivery as available to them and be supported in doing so.
 - Supplemental learning opportunities will focus on language/literacy and mathematics/numeracy development.
 - Other subjects will continue to be offered where possible and practical to all students who wish to continue their learning. A cross-curricular approach would be appropriate.
 - In instances where students are enrolled in distance learning, their classes will carry on, should the student choose to continue.
- Assessment
 - Teachers will use their professional discretion to determine the appropriate assessment practices, should students/families choose to participate in supplemental learning.
- Reporting
 - The final progress report for those who choose to participate in supplemental learning will reflect outcomes assessed during this period of time and will be generated at the end of June and placed in the student's cumulative folder by June 30, 2020.
 - The final progress report for those who choose *not* to participate in supplemental learning will reflect assessment completed to March 13, 2020, and will be generated at the end of June and placed in the student's cumulative folder by June 30, 2020.
- Transitions
 - Students in grades 7-9 will be advanced into the next grade in the 2020-21 school year.
 - School divisions will work with community partners to continue to advance existing transition processes.
- Communications
 - As a means to engage all students, teachers should employ multiple modes of communication as available to them and be supported in doing so.

- Schools and teachers will develop communication plans for students and families to inform them about learning opportunities.
- Students with Additional Needs
 - A learning plan will be created for students by the teacher, student support team and families as required.

We thank you for your continued leadership during these challenging times.

Clint Repski, CA

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